



CODERS Summer Workshop

CODERS CS Team

Summer 2024



What is a Computer?



mouse





monitor



or



System software macOS®, Microsoft Windows, Linux®, Android™

Application software

Microsoft Word, Google Maps™, Gmail™

motherboard



hard-drive



<u>Commodore 1351 mouse</u> by Boffy, 2005. <u>Apple keyboard</u> by user Pollyanna1313 <u>CC BY-SA 3.0</u> <u>IBM PC Motherboard</u> by Martinez <u>CC BY-SA 4.0</u>

(CPUs, from left) Intel C80186-6 (1982) adapted from Nguyen, 2016. Intel i7 by Gaba, 2018. Intel i9 by Cole. CC BY-SA 4.0



Programming a Computer





III Introduction to Block Coding (Scratch) https://scratch.mit.edu/





Stage and Sprite

Stage - The stage is the environment where sprites exist and interact.



Sprite - A sprite is an image that has its own code (script), costumes, and sounds independent from all other sprites in the Scratch project.

All sprites in your Scratch project can be accessed in the sprite pane.





Costume and Backdrop

Costumes – You can edit a sprite

Backdrops – You can change the scene appearance





Blocks and Scripts

Blocks are for choosing different actions

Motion	Motion
Looks	Stage selected: no motion blocks
Sound	Looks
Events	switch backdrop to Jungle -
Control	switch backdrop to Jungle - and wait
Sensing	next backdrop
Operators	change color - effect by 25
Variables	set color effect to 0
My Blocks	clear graphic effects

Scripts are associated with each sprite (and backdrop)





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Variables

- A variable is a placeholder to store and reuse the value.
- The value can change, depending on conditions or information passed to the program.

Example:



green clicked - to 0

change green clicked - by 1



Branching

· Make the program do something when a condition is True or False.





Examples:







Loop

• A **loop** allows repeated execution of a set of statements until a condition is met.





Example-1:



Example-2:





Nested Loop



• A loop can be inside another loop (and so on)

Example:





Activity-1: Light the Bulb!

Goal: Simulate a simple circuit in scratch using wires, a bulb, and a battery. The bulb will light up when the circuit is complete.





Activity: Sample Code

• Code for the battery



Code for the bulb





Introduction to Micro:bit



https://microbit.org/



Unpacking the Micro:bit





Micro:bit Components and Capabilities

- LED Display
- Speaker
- Buttons
- Microphone
- Accelerometer
- Compass
- Temperature Sensor
- Light Sensor
- Touch Sensor
- Radio







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Connecting to the Micro:bit

Connect micro:bit to a computer directly using a USB-A to micro-USB cable.

- Plug small connector of micro-USB cable into the micro:bit USB connector.
- 2. Plug USB type A connector into an open USB port on the computer.





Let us code!

- 1. Open Google Chrome web-browser
- 2. Navigate to https://makecode.microbit.org/
- 3. Select "New Project" and type in a name for your project, e.g. "My First".





Micro:bit - Let us code!





Flashing Program: Direct Flashing

- From your project window, click on the three dots next to Download and select "Connect Device".
- 2. Click "next" twice and select your micro:bit.
- 3. Once connected, click the "Download" button.
- Your code will be sent to the micro:bit and the amber light on the back of the micro:bit will be flashing while the download is in progress.





Flashing Program: Drag and Drop

- 1. Click "Download" and save your code as a .hex file in your computer.
- 2. Drag and drop the .hex file to the micro:bit drive shown in your file explorer.





Activity-1: Temperature Monitor

Code the micro:bit to display temperature (in Fahrenheit).

Input: Temperature sensor.

Output:

Display current temperature (in Fahrenheit) on the micro:bit

Fahrenheit = (Celsius * 1.8) + 32





Activity-2: Exploring Various Inputs





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Activity-3: Fortune Teller!

Goal of this exercise is to create a fortune teller game like magic 8 ball!

- 1. From the "Advanced" section create an array of answers.
- 2. On shake pick a random answer from the array.
- 3. Display the answer.

Note: Arrays are kind of variable that are used to store multiple values. Example, allAnswers = ["Yes", "No", "Maybe", "Ask Again", "Definitely", "Unlikely"]



Activity-3: Code







Activity-4: Classroom Noise Monitor!

https://www.mdhearingaid.com/blog/decibel-chart/

Goal of this exercise is to create a noise monitor

- 1. Sense the sound level using micro:bit sensor.
- 2. Display message based on the noise level.

Noise Level	Possible Damage	
<60	Safe	
60-80	Annoying	
80-85	Possible hearing damage after 2 hours of exposure	
85-95	Possible hearing damage after 50 minutes exposure	
95-100	Possible hearing damage after 15 minutes exposure	
100-110	Possible hearing damage after 5 minutes exposure	
110-150	Possible hearing damage within 1 minute	
150+	Damage immediately	



Activity-4: Classroom Noise Monitor!

https://www.mdhearingaid.com/blog/decibel-chart/







III Introduction to Cutebot

https://www.elecfreaks.com/learn-en/microbitKit/smart_cutebot/cutebot_car.html





ON/OFF Switch

 There is a black ON/OFF switch and a status LED.





Battery Placement

 An expansion board for 3xAAA batteries is placed on the top of the Cutebot (and behind the micro:bit slot).





Ultrasonic Sensor

- The red highlighted part of the Cutebot has an ultrasonic sensor connection SR04 in the front top part of the Cutebot to connect ultrasonic sensor.
- The ultrasonic sensor helps the Cutebot to sense object in-front of it and measure the distance of the Cutebot from the object.





Wheels

- Two wheels on the sides are driven by DC motors (maximum 300 RPM).
- The wheels are responsible for moving the Cutebot forward or backward.





Universal Wheel

- A white universal wheel is placed in the front bottom of the Cutebot.
- The purpose of this feature is to steer the Cutebot in all directions.





Line Tracking Sensors

- The highlighted part shows 2-line tracking sensors.
- The purpose of line tracking sensors is to detect broad lines and their edges.





Coding the Cutebot

In a Chrome browser, go to: https://makecode.microbit.org

- 1. Create a **new** project and give it a unique name
- 2. Click "Extensions" from the side drawer.
- 3. Search for "cutebot".
- 4. Select Cutebot to add it to your project.







Coding the Cutebot





Activity-1: Don't Crash

Goal: The cutebot will move around freely with the headlights on, avoiding the obstacles in front of it.

- 1. If no obstacle, go forward with green headlights.
- 2. Else, turn the headlights to red, stop the car, and try to go in a different direction to avoid obstacles.





Activity-2: Line Following

Goal: The cutebot will drive along the black line and will adjust to going back to the black line if any deviation happens.





Meet the dog!

https://www.elecfreaks.com/learn-en/microbitKit/microbit-xgo-robot-kit/microbit-xgo-robot-kit-Introduction.html

- Aluminum alloy shell (NW 500g)
- Built-in battery (120min in one charge)
- · Each foot has three servos to allow a flexible and smooth movement
- Built-in actions, e.g., sit down, look for food, etc.



Assembling

- **Step-1:** Attach the micro:bit to the ring:bit expansion board using the short flat head screws
- **Step-2:** Use the longer flat head screws to fasten the seven-hole beam to the corresponding screw holes on the XGO







Assembling Contd.

• **Step-3:** Add 3xAAA batteries and mount the ring:bit expansion board with the micro:bit installed to the seven-hole beam using the long pins



- **Step-4:** Connect the DuPont cables (Yellow, Black, and Blue) from the XGO to the corresponding ports of the ring:bit
- Blue DuPont cable is connected to port 1, yellow DuPont cable is connected to port 2, and black DuPont cable is connected to port G





MakeCode-Project Setup

https://makecode.microbit.org/

- 1. Connect your XGO micro:bit to the computer using USB cable
- 2. Goto the makecode website from Chrome web browser
- 3. Create a new project, and give it a unique name
- 4. Click on Extensions
- 5. Search for XGO
- 6. Add XGO to your project









Programming XGO - Initialization

Initialize the XGO on start





 Choose a default XGO action from the following list



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Activity-1: Beware of Dog!

Goal: The dog starts scaring as soon as the light turns on to indicate that someone has entered the room.

- 1. If light level > 100, it means an intruder has entered the house.
- 2. To scare the intruder, show a scary face and play a mysterious sound in the background while moving like a pendulum.
- 3. Else, show a happy icon and stand in the default position.





Bulbs and Battery Activity: Sample Code

• Code for the battery



• Code for the bulb





Fortune Teller: Sample Code

	Search		9
		Basic	
	0	Input	
	o	Music	
	O	Led	
	ad	Radio	
	G	Loops	
	*	Logic	
	≣	Variables	
	▦	Math	
	0	Extensions	
1	^	Advanced	
	f _(x)	Functions	
	Ξ	Arrays	
	Ŧ	Text	
	000	Game	
		Images	
	0	Pins	-





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Activity-2: BINGO Bot

Goal: The cutebot will generate random numbers while following a black line to complete the bingo.

Expected functionalities:

- 1. Create a fixed length array that store some numbers and play the role of bingo card.
- 2. Generate random number and match with the values of the array.
- 3. If the generated random number matches with any value of the array, remove that value from the array.
- 4. Keep repeating the process of point 2 and 3 until the array is empty.
- 5. While doing above mentioned processes, the cutebot will parallelly keep following a black line.
- 6. When the array becomes empty it will show "BINGO!" on the microbit and the cute cutebot will spin in one place and play a happy music.



Activity 2: Shake my hand

Goal: The dog starts shaking hand when you give your hand forward while holding a micro:bit.

Expected functionalities:

- 1. The person will carry a micro:bit in his or her hand which will send a radio signal to the robot.
- 2. The robot dog will receive the signal.
- 3. Based on the strength of the received signal, the robot dog will understand if the person has forwarded his/her hand for handshake or not.
- 4. If the signal strength is strong, the dog will shake hand, else it will stand in the default posture.

Note: The range of micro:bit radio signal is from –128 to –28, where -128 means the signal is weak and –28 means the signal is strong.



Activity-2: BINGO Bot Sample Code

Code for initializing array





Code for making the bingo game

forever set number 🔻 to pick random 🚺 to 10 show number number 🔻 set len ▼ to length of array list ▼ set count 🕶 to \tag 0 len 🔻 📘 then set bingo 🔻 to < true 🔻 show string BINGO! Θ else count ▼) < ▼ (len ▼ while do set value ▼ to list ▼ get value at count ▼ value 💌 number 💌 then if list • remove value at count • (\cdot) change count ▼ by 1 pause (ms) 200 🔻

Code for following black line



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Activity 2: Shake my hand sample code



Code for the micro:bit in a person's hand





Code for the robot dog to shake its' hand based on the received signal



Thank You

