



The Importance of an Engineering Notebook in a Coding Class

Tracking Progress and Encouraging Thoughtful
Development





Overview

introduction to Engineering Notebooks

- **Definition:** An Engineering Notebook is a record of design ideas, development processes, and solutions in engineering projects.
- **Purpose:** Helps coders document their thinking, track progress, and stay organized.





Why Use an Engineering Notebook in Coding Classes?

1

Reflection of Thought Process: Coders can log problem-solving strategies, errors, and learning from them.

3

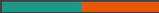
Encourages Discipline: Regular documentation fosters careful planning and problem analysis.

2

Progress Tracking: Provides a timeline of work and improvements.

4

Proof of Work: Validates that students are following proper coding methodologies and approaches.

A horizontal bar with a teal segment on the left and an orange segment on the right.

Components of an Engineering Notebook

Date and Time: Timestamp for every entry or session.

Problem Statement: What is the problem you're addressing?

Ideas and Plans: How do you plan to solve it? Pseudocode or flowcharts.

Code Development: Notes about the coding process, challenges, and errors.

Test and Debugging Results: Document testing results and debugging steps.

Reflection: After each session, a brief analysis of what was learned, what challenges arose, and next steps.



How to Structure an Entry

- **Title of the Day/Session:** E.g., *Solving Array Indexing Bug*.
- **Objective:** Clearly define the goal for that session.
- **Approach:** Outline planned steps or pseudocode.
- **Code Observations:** Documenting any insights, blockages, or notes on why changes were made.
- **Challenges:** Record bugs or errors encountered with potential solutions.
- **Results:** State outcomes and reflect on whether goals were met.
- **Next Steps:** Define follow-up tasks for the next session.

Title of the Day/Session:	
Date:	
Objective: Clearly define the goal for that session.	
Approach: Outline planned steps or pseudocode.	1. a. b. 2. a. b. 3. a.
Code: Document your code	
Code Observations: Documenting any insights, blockages, or notes on why changes were made.	

Challenges: Record bugs or errors encountered with potential solutions.	
Results: State outcomes and reflect on whether goals were met.	



Real-World Use of Engineering Notebooks

1

In Industry: Used by software engineers, data scientists, and project managers to log progress and collaborate on projects.

2

Legal Documentation: Engineers use notebooks to protect intellectual property, demonstrating the evolution of an idea.



Digital vs. Paper Notebooks

1

Paper Notebooks:

- Tangible, easy to use without tech tools.
- Harder to organize and search past entries.

2

Digital Notebooks:

- Can include code snippets, images, and links.
- Easier to collaborate with teammates or instructors.
- Tools: Google Docs, Microsoft OneNote, or specialized software like Jupyter Notebooks for coding.



Sample Notebook Entry



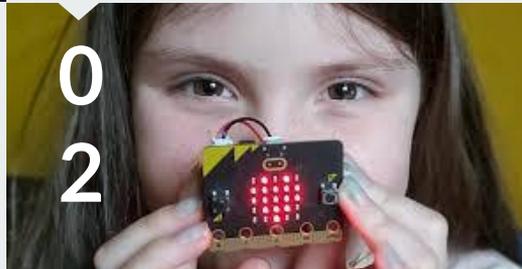
Link to female Student

[Aphrodite's Notebook](#)



Link to a male Student

[Creed's Notebook](#)



This years Notebook

[Revised Notebook](#)

[2024ZPxMMzPTumLbEBtzWAqI/edit?usp=s](#)
haring



Encouraging Best Practices in Class

- **Daily Entries:** Require students to document each coding session.
- **Self-Reflection:** Encourage students to write about the why, not just the how.
- **Peer Reviews:** Have students review each other's notebooks for collaboration and feedback.
- **Notebook Checks:** Incorporate notebook reviews into grading.

Conclusion

Summarize: An engineering notebook is a powerful tool for documentation, reflection, and proof of work in coding classes.

Call to Action: Encourage students to make regular, detailed entries and use the notebook as a companion in their coding journey.

Reinforces ELA Standards:

- ❖ Writing for Various Purposes
 - When students document their coding process, they are engaging in **expository writing**, explaining their thinking, challenges, and solutions clearly.
- ❖ Using Evidence to Support Thinking
 - A student may note, “I chose to use a loop structure instead of recursion because testing showed it was more efficient”

