

Different Ways We Have Taught It

Scratch



































Jordan
Charlie
Emily



7th/8thAnimateecSentercoeses

- <u>Nadalie</u><u>Robert</u>
- <u>Dani</u>



- <u>Class</u>
 Madis
- <u>Madison</u>
- <u>Berlin</u>



- Arrows
 Pacie
 Emma
 Coded
 - o <u>Dulce</u>
 - o <u>Nadalie</u>

Micro:bit

Introduction

• Features of a Microbit

Contractor of

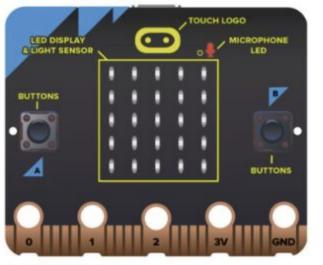




Figure 1. micro:bit Front

Figure 2. micro:bit Back

Work with your partner to identify the following components on your micro:bit.

- 1. Push Buttons A and B
- 2. Processor 💬
- 3. USB Port
- 4. Bluetooth® Low Energy (BLE) Antenna 💬
- 5. Battery Connector
- 6. LED Grid (Output 💬)
- 7. I/O (Input/Output) Connectors
- 8. Compass/Accelerometer (Input 💬)
- 9. Touch Logo (Input)
- 10. Microphone (Input)
- 11. Speaker (Output)







and the second second









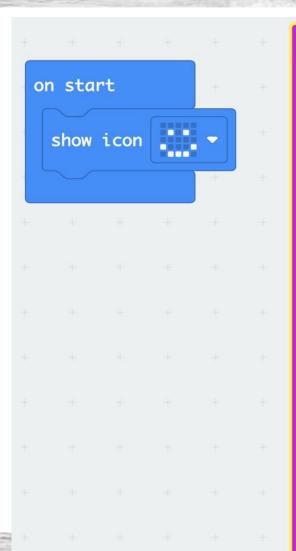


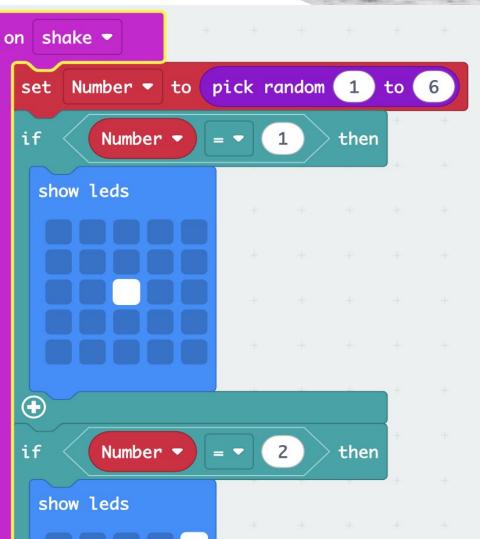
• Successful Dice

- First Day
- <u>Second Day</u>
- Challenge

The substants

MakeCode Lesson





Pedometer

- STEM Lab
 - o 7th & 8th
- iSchool Summer School
 Going into 4th-7th

MakeCode Lesson

Rock, Papen Scissops

- STEM Lab
 7th & 8th
- iSchool Summer School
 Going into 4th-7th

MakeCode Lesson



iSchool Summer School Going into 4th-7th

MakeCode Lesson

and the second second second second

GROUP #3

AIDAN, KOBE, LYLA, & ROWAN

Carissa Willey cwilley@purdyk12.com

Abbi Coy acoy@purdyk12.com